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My area of specialty is Categorical Program Monitoring, the monitoring of state and federal programs to ensure that they meet the technical aspects of the law. In addition, our goal at ASIST is to help districts and schools develop categorical programs that are systemically compliant and always have the underlying goal of providing the most effective educational program possible to the students being served by categorical programs.

UPCOMING EVENT!!
CATEGORICAL PROGRAM MONITORING TECHNICAL SUPPORT INSTITUTE

<http://www.cde.ca.gov/ta/ac/ar/index.asp> For Accountability

California's integrated accountability system that reports both the state Academic Performance Index (API), and the federal Adequate Yearly Progress (AYP) and Program Improvement (PI).

<http://www.cde.ca.gov/ta/cr/cc/> For CPM

Procedures and general compliance forms for the Categorical Program Monitoring process.

<http://www.cde.ca.gov/ta/ac/ap/> For API info

Reports and general information on the Academic Performance Index the cornerstone of California's *Public Schools Accountability Act of 1999*; measures the academic performance and growth of schools on a variety of academic measures.

<http://www.cde.ca.gov/ta/ac/ay/> For AYP info

Reports and general information on the Adequate Yearly Progress system. A statewide accountability system mandated by the No Child Left Behind Act of 2001 which requires each state to ensure that all schools and districts make Adequate Yearly Progress.

<http://www.cde.ca.gov/ta/ac/sa/> For SARC info

Reports and general information on the School Accountability Report Card in which California public schools annually provide information about themselves to the community allowing the public to evaluate and compare schools for student achievement, environment, resources and demographics.

<http://www.cde.ca.gov/ta/ac/ti/programimprov.asp> For PI

Information on the identification of schools and LEA's for Program Improvement (PI) and requirements they must fulfill. All schools and local educational agencies (LEAs) that do not make Adequate Yearly Progress (AYP) are identified for PI under the No Child Left Behind Act of 2001.

<http://www.cde.ca.gov/nclb/sr/le/index.asp> For LEAP

Information on the requirements of the Local Educational Agency Plan (LEAP). The LEAP is required by all local educational agencies (LEAs) in California that receive funds under the No Child Left Behind (NCLB) Act of 2001.

<http://www.cde.ca.gov/nclb/sr/le/singleplan.asp> For SPSA

A guide and a template to help write the Single Plan for Student Achievement.

<http://www.cde.ca.gov/ta/tg/hs/> For CAHSEE info

Information and assistance for students and schools with the administration of the California High School Exit Exam (CAHSEE). Beginning with the Class of 2006, all public school students are required to pass the exam to earn a high school diploma.

<http://www.ets.org/portal/site/ets/menuitem> ETS

The California Department of Education (CDE) has contracted with Educational Testing Service (ETS) for the development, administration, scoring, and reporting for the *California Standards Tests* and the *California Alternate Performance Assessment* and the California High School Exit Exam.

<http://www.startest.org/> STAR testing and reporting program

The ETS web site for STAR testing information and training.

<http://data1.cde.ca.gov/dataquest/> Data Quest

CDE web site to obtain testing and demographic data about schools and districts.

<http://www.ed-data.k12.ca.us/welcome.asp> Ed Data

Another web site for obtaining testing and demographic data about schools and districts.

<http://www.cde.ca.gov/sp/el/t3/acct.asp> Title III

Information on the annual measurable achievement objectives (AMAOs) and the Title III accountability reports.